

HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE  
MR. ELINSON'S U.S. HISTORY II

Name: \_\_\_\_\_

Class Section HUS62H - \_\_\_\_\_

Date: \_\_\_\_\_

**Reading Schedule:**

- pgs. 140-149 (THE SEARCH FOR A NATIONAL...) by Friday February 8<sup>th</sup> 2019 (Quiz)



- pgs. 149-151, 154-55 (end of chapter) by Monday February 11<sup>th</sup>, 2019 (Quiz)

*Before we approach the subject it is important that we identify the meanings of key terms used in the textbook and the class lectures. In order to improve our comprehension of the material this week we will define **these terms** at home using our own dictionaries.*

- rift
- Treaty of Paris
- home rule
- Loyalists
- intolerable
- exile
- vacated
- confiscated
- Anglicans
- pacifism
- Father John Carroll
- defected
- Lemuel Hayes
- ambivalence
- incompatible
- spearheaded
- paternalistic
- “noble savages”
- Delaware Indians
- looted
- auxiliary
- Molly Pitcher
- Abigail Adams
- autocrat
- sphere
- dependence
- prey
- “homespun”
- entrepreneurial
- republican
- imbued
- freeholder
- innate
- determinant
- vagueness
- executive
- “higher orders”
- differentiated
- constitutional convention
- 1780 Massachusetts constitution
- Statue of Religious Liberty
- manumission
- integrated
- “wolf by the ears”
- The Articles of Confederation
- levy
- prevailed
- restitution
- headway
- The Ordinances of 1784-85
- townships
- speculators
- Northwest Ordinance
- repudiated
- crescendo
- Battle of Fallen Timbers
- Treaty of Greenville
- ceding
- perennial
- defaulting
- “continental impost”
- impost of 1781
- Daniel Shays
- moratorium
- dispersed
- urgency
- momentous
- bedeviled

- *The lists will shrink as we come across more of the same terms this year. All words from the text must be defined in our **own words** within our summary notes and they will be checked in class and counted as Home Work on the due dates of the notes.*