

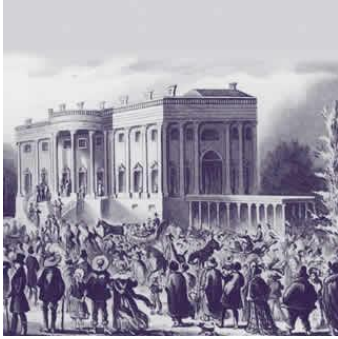
HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE
MR. ELINSON'S U.S. HISTORY II

Name: _____

Class Section HA2H -

Date: _____

Reading Schedule: -pgs. 235-244 (THE REMOVAL OF THE INDIANS) by Friday May 29th, 2009 (Quiz)
-pgs. 244- 251 (THE CHANGING FACE OF POLITICS) by Friday June 5th, 2009 (Quiz)



Our Next Exam is Our Final Exam(?)

*As we continue with this subject it is important that we identify the Key names and events used in the textbook and the class lectures. In order to improve our comprehension of the material this week we will identify **these words** and outline the information around them.*

- Alexis de Tocqueville
- egalitarians
- rhetoric
- throng
- King 'Mob'
- franchise
- Reform-minded
- dismay
- suffrage
- The Dorrites
- strip
- popular participation
- consensus
- Martin Van Buren
- refuting
- patronage
- Whigs
- Democrats
- citadels
- subjugation
- henchman
- "spoils system"
- congressional caucus
- asserting
- John. C. Calhoun
- smoldering
- secession
- nullification
- "Kitchen Cabinet"
- Peggy O'Neale
- ingratiated
- Robert Y. Hayne
- forbid
- force bill
- predicament
- Henry Clay
- averted
- antipathy
- inherent
- paternalistic
- insatiable
- aggregations
- enclaves
- Black Hawk
- "Five Civilized Tribes"
- Cherokee Nation
- Removal Act
- vindicate
- Worcester v. Georgia
- thwarted
- Trail of Tears
- Indian Intercourse Act of 1834
- Seminole war
- forlorn
- intimacy
- concentrating power
- wrath
- Nicholas Biddle
- Hard & Soft Money
- speculations
- Daniel Webster
- compliant
- Roger B. Taney
- "pet banks"
- appease
- Charles River Bridge v. Warren Bridge
- abrogate
- cornerstones

- *The lists will shrink as we come across more of the same terms this year. All words from the text must be defined in our **own words** within our summary notes and they will be checked in class and counted as Home Work on the due dates of the notes.*